PS276 Spaulding HSUD #41

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	206	0%	13%	42%	43%	2%	13%	45%
Reading Basic Understanding	206	0%	4%	35%	53%	8%	4%	61%
Writing Conventions	206	0%	4%	9%	62%	24%	4%	86%
Writing Effectiveness	206	0%	6%	53%	35%	5%	7%	40%

All Students							Little+ S	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	204	1 %	17%	28%	40%	14%	19%	53%
Math Problem Solving	204	11%	26%	11%	44%	8%	37%	51%
Math Skills	204	6%	17%	4%	34%	39%	23%	73%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	131	0%	12%	44%	42%	2%	12%	44%
Reading Basic Understanding	131	0%	2%	37%	53%	8%	2%	61%
Writing Conventions	131	0%	3%	9%	61%	27%	3%	88%
Writing Effectiveness	131	0%	2%	47%	44%	7%	2%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	75	1%	13%	39%	45%	1%	15%	47%
Reading Basic Understanding	75	0%	7%	32%	53%	8%	7%	61%
Writing Conventions	75	0%	7%	9%	64%	20%	7%	84%
Writing Effectiveness	75	1%	13%	63%	21%	1%	15%	23%
Willing Effectiveness	13	1 /0	13/0	03/0	21/0	1 /0	13/0	2370

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	129	1%	16%	32%	35%	16%	17%	51%
Math Problem Solving	129	9%	26%	11%	43%	11%	35%	54%
Math Skills	129	5%	18%	5%	33%	39%	23%	71%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	75	3%	19%	21%	48%	9%	21%	57%
Math Problem Solving	75	16%	25%	12%	44%	3%	41%	47%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	13%	40%	44%	2%	13%	46%
Reading Basic Understanding	*	0%	4%	34%	54%	8%	4%	62%
Writing Conventions	*	0%	4%	10%	61%	25%	4%	86%
Writing Effectiveness	*	1%	7%	53%	35%	5%	7%	40%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	17%	28%	39%	14%	19%	53%
Math Problem Solving	*	11%	27%	11%	43%	8%	38%	51%
Math Skills	*	7%	16%	4%	33%	40%	23%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	43%	45%	2%	11%	47%
Reading Basic Understanding	*	0%	3%	34%	55%	8%	3%	63%
Writing Conventions	*	0%	4%	9%	63%	25%	4%	88%
Writing Effectiveness	*	1 %	5%	53%	37%	5%	5%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	16%	28%	41%	14%	17%	55%
Math Problem Solving	*	10%	26%	12%	45%	8%	36%	53%
Math Skills	*	6%	15%	4%	34%	41%	21%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	171	1%	8%	41%	49%	2%	8%	51%
Reading Basic Understanding	171	0%	3%	29%	59%	9%	3%	68%
Writing Conventions	171	0%	3%	8%	61%	27%	3%	89%
Writing Effectiveness	171	1%	6%	50%	38%	6%	6%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	37%	46%	17%	0%	37%	17%
Reading Basic Understanding	35	0%	9%	66%	26%	0%	9%	26%
Reading Basic Understanding Writing Conventions	35 35	0% 0%	9% 11%	66% 14%	26% 66%	0% 9%	9% 11%	26% 74%

Not Free/Reduced							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	170	1%	12%	28%	45%	14%	12%	59%
Math Problem Solving	170	8%	23%	12%	48%	9%	31%	58%
Math Skills	170	5%	13%	4%	35%	44%	18%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	6%	44%	26%	12%	12%	50%	24%
Math Problem Solving	34	29%	41%	9%	21%	0%	71%	21%
Math Skills	34	15%	35%	3%	29%	18%	50%	47%

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	12%	41%	44%	2%	13%	46%
Reading Basic Understanding	*	0%	4%	35%	53%	8%	4%	61%
Writing Conventions	*	0%	4%	10%	62%	25%	4%	87%
Writing Effectiveness	*	1%	6%	54%	35%	5%	7%	40%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*							
	••	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	17%	28%	40%	13%	19%	53%
Math Problem Solving	*	11%	27%	11%	44%	8%	38%	51%
Math Skills	*	7%	17%	4%	33%	40%	23%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts Math Problem Solving	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	41%	43%	2%	13%	45%
Reading Basic Understanding	*	0%	4%	35%	54%	8%	4%	61%
Writing Conventions	*	0%	4%	9%	62%	24%	4%	87%
Writing Effectiveness	*	0%	6%	53%	36%	5%	7%	40%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
, ,								

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	17%	28%	40%	14%	18%	54%
Math Problem Solving	*	11%	26%	11%	44%	8%	37%	52%
Math Skills	*	6%	16%	4%	34%	39%	23%	73%
Migrant							Little+	Standard+
	N	Little	Below	Maasles	A 1 . 1			
	- 1	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	Nearly *	*	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				